Mini Lesson – Note-Taking for Nonfiction Worksheet

|  |  |
| --- | --- |
| Mini Lesson TopicName the teaching point. | * Common Core 3.W.7 – Conduct short research projects that build on knowledge about a topic
* Common Core 3.W.8 – Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
* Common Core 3.W.10 – Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
 |
| MaterialsGather materials, mentor texts… | * Saturn Mini Books
* Note-Taking for Nonfiction Worksheet
* Pencils
 |
| ConnectionTell them what you taught the previous lesson. *The last writer’sworkshop, we learned how to…* | * Remember in earlier in science today we started talking about Saturn and we filled out the Pre-Reading and Pre-Writing worksheet?
 |
| Explicit InstructionTell them what you will teach today. *Today I’m going to teach you…*Show them exactly how to do it.*Watch me do it.,* or *Let’s take a look at how author) does this when s/he writes…* | * Now we’re going do some research on Saturn and take notes.
* Let’s look at the form and see what we need to do.
* First we’re going to preview the mini-book.
* Look at the title, headings and illustrations.
* Now let’s think about the questions: what I already know; what I think I will learn; I predict; and I wonder.
* Next you’re going to read the book and write down details and big ideas that you want to remember in just five words per idea.
* Let’s look at the first page.
* Can you find an interesting detail? Describe it for me in five words.
* We’re going to do that for each page of the book.
* In the 3rd section, you fill out the chart with all the interesting and big ideas.
 |
| Guided PracticeAsk them to try it out with a partner or with you for a few minutes. *Now try it out with a partner…* | * Now you and your partner can work on finding an “I wonder” question and an important idea.
* Take 5 minutes to have them practice.
 |
| Independent PracticeRemind students how the teaching point can be used in independentwriting. (There should be a link between the mini lesson and the students’ independent writing lives.) | * Ok, now it’s your turn.
* You may either read “Saturn from the Inside Out” or “Those Amazing Rings”.
* I want you to fill out the Note-taking form.
* Remember, when we’re done with the worksheet, we’re going to write a paragraph all about Saturn based on our notes.
 |
| Group Wrap UpRestate the teaching point. Ask:Did you try what was taught? Did it work for you? How will it affectyour future writing? | * Now that everyone has written a paragraph about Saturn, I’d love to hear how you liked using the note –taking form.
* Was it helpful to keep the information organized?
* Would you use this again?
* How would you change it to make it work for you?
 |