

Classroom Management Article Review Assignment – Article 2
A Special Educator's Guide to Successfully Implementing Evidence-Based Practices
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This article is a how-to guide to successfully implement evidence-based practices (EBP). While primarily targeted at special education teachers, the 10 –step implementation process could be used by any teacher. The ten steps include: 1) determine student, environmental and instructor characteristics; 2) search sources for EBP's; 3) select an EBP; 4) identify the essential components of the selected EBP; 5) implement the practice within a cycle of effective instruction; 6) monitor implementation fidelity; 7) progress monitor student outcomes; 8) adapt the practice if necessary; 9) make instructional decisions on progress-monitoring data; 10) become a leader and an advocate.

As a new teacher, the article was accessible and easy to follow. It also offers on-line sources to look for evidence-based practices that may be applicable in different situations and classrooms. I like that the approach takes not only the student in to consideration but also the teacher and their characteristics.

This works within my management approach because it leaves room to adapt the practice as necessary. I strongly feel that there is no one “right” approach and what works well with one student, one teacher and one situation may not work well when the variables are changed.

Bibliography

Torres, C., Farley, C. A., & Cook, B. G. (2012). A special educator's guide to successfully implementing evidence-based practices. *TEACHING Exceptional Children*, 45(1), 64-73.